

# JAYPEE VIDYA MANDIR VISHNUPURAM

## ANNEXURE H

### SCORECARD

The score card will reflect the score of the school in each standard, sub domain, domain and over all in all the domains.

Schools will have data to track their performance and will present a clear picture of their strengths and areas of concern where action is required at different levels to improve the quality and sustain ability of their programs. It will help the school leadership to set and focus on goals.

S.No.	Domains/Sub-domains	Score	Remarks
<b>1</b>	<b>Curriculum, Pedagogy and Assessment</b>		
<b>1.1</b>	<b>Curriculum Planning</b>		
	1.1.1 Principal and teachers are familiar with the spirit and content of NCF and recommendations of NEP	4	
	1.1.2 The Principal and teachers are familiar with the curriculum documents and support material brought Out by CBSE	4	
	1.1.3 The reisan Integrated Annual Curriculum and Pedagogical Plan.	3	
	1.1.4 Curriculum develops skills and abilities which prepares students for life long learning and fosters global citizenship and attain Sustainable Development Goals (SDG's)	3	
<b>1.2</b>	<b>Teaching Learning Processes</b>		
	1.2.1 School follows an optimum number of teaching Days and teaching hours	4	
	1.2.2 Teacher –Student Ratio	4	
	1.2.3 Teachers adopt varied teaching learning approaches reflecting their understanding of the needs of the students	4	
<b>1.3</b>	<b>Student Enrichment Programmes embedded in The Annual Curriculum and Pedagogical Plan</b>		
	1.3.1 The school provide sample opportunities for Art Education.	3	
	1.3.2 The School Vocational Education Programme develops employ ability and entrepreneurial skills in the students.	4	
	1.3.3 The school provides facilities to the students to participate in activities related to Literary and Creative Skills Scientific Skills Information and Communication Technology Skills Communication	4	

	Skills, Digital literacy, Organizational Leadership Skills, and Aesthetic Skills.		
	1.3.4 The school has a Life Skills development programme.	4	
<b>1.4</b>	<b>Main streaming Physical Education and Sports</b>		
	1.4.1 School has a Policy & a strong leadership for Promoting Healthy Physical Education in Students.	3	
	1.4.2 Teaching and learning of PE is rich and engaging.	3	
	1.4.3 PE helps in promoting preventive health care And healthy life style choices.	2	
	1.4.4 Inclusive PE and Sport is an important aspect of School ambience	3	
<b>1.5</b>	<b>Values and Ethos</b>		
	1.5.1 The school fosters values through a climate of care, compassion, and respect; welcomes diversity and creates a culture of pride for the school amongst The stake holders	4	
<b>1.6</b>	<b>Student Performance, Assessment of Learning Outcomes and Feedback</b>		
	1.6.1 The school ensures 75% attendance of its Students	4	
	1.6.2 Teachers use multiple modes of assessment to assess the performance of the students-Assessment Of Learning.	4	
	1.6.3 The school has defined procedures and criteria to regularly assess the students' performance; adopted varied assessment tools and techniques to assess the performance of the students-Assessment for Learning and As Learning.	4	
	1.6.4 Learning Outcomes are used as check points to Assess student's learning.	4	
	1.6.5 Assessment of skills and competencies are done based on the criteria given in the Holistic Progress Card.	4	
	1.6.6 The school ensures all students achieve and Progress on their developmental continuum.	3	
<b>Total</b>	<b>Score Obtained-'x'</b>	<b>Maximum Marks -88</b>	<b>(x×40)/88=81</b>
<b>2</b>	<b>Infrastructure</b>		
<b>2.1</b>	2.1.1 The school has sufficient classrooms conducive to learning.	4	

	2.1.2 The School Library facilitates effective delivery / implementation of its educational programmes.	4	
	2.1.3 Laboratories are available to support learning activities.	3	
	2.1.4 Computer and other ICT facilities are available to support different administrative and educational Activities in the school.	3	
	2.1.5 The school has a dequate number of activity rooms for art, sculpture ,music , dance , theatre, technology.	3	
<b>2.2</b>	<b>Principal’s Office, Staffroom and Administrative Offices</b>		
	2.2.1 The school has sufficient space for Principal, Staff and administration as per requirements.	4	
<b>2.3</b>	<b>Infirmiry and Health Management Facilities</b>		
	2.3.1 The school has effective preventive health care and health management facilities.	4	
<b>2.4</b>	<b>Water, Sanitation Facilities and Waste Management</b>		
	2.4.1 The school provides safe drinking water adequate sanitation facilities and follows effective waste management practices.	4	
<b>2.5</b>	<b>Furniture</b>		
	2.5.1 The school has adequate, safe, comfortable, age appropriate and aesthetically designed furniture.	4	
<b>2.6</b>	<b>Lighting and Ventilation</b>		
	2.6.1 The school building is designed for natural lighting and ventilation in keeping with the best International norms.	4	
<b>2.7</b>	<b>Eco friendly orientation, aesthetics, lawns and Green plants</b>		
	2.7.1 The school follows eco-friendly /green practices.	4	
<b>2.8</b>	<b>Safety Provisions</b>		
	2.8.1 The school ensures safety measures as per statutory requirements and as defined by the Board from time to time effective measures are also in place For Disaster Management.	4	

	<b>Play ground and Sports Facilities</b>		
<b>2.9</b>			
	2.9.1 Indoor and outdoor sport facilities are available And support divyang.	4	
<b>2.11</b>	<b>School Canteen (For Day Schools)</b>		
	2.11.1The school has a well-managed,clean, Hygienic and safe canteen.	4	
<b>Total</b>	<b>Score Obtained–‘x’</b> -----	<b>Maximum Marks-56</b>	<b>(xX10)/56=53</b>
<b>3</b>	<b>Human Resources</b>		
<b>3.1</b>	<b>School Staff– teaching and non-teaching</b>		
	3.1.1 The school recruits qualified and competent staff (teaching and non-teaching) that is sufficient in number to support fulfillment of school mission and Objectives.	4	
	3.1.2The school has an induction policy in place for The new employees.	4	
	3.1.3The school conducts staff appraisal.	4	
	3.1.4The school carries out staff development Programmes and capacity building of teachers.	3	
	3.1.5The school decides the salary and other Allowances as per state norms/central norms	4	
	3.1.6The school provides staff incentives and Appreciation.	4	

	3.1.7The school has a well-developed mechanism of Online and offline mentoring of teachers.	4	
<b>3.2</b>	<b>Parents</b>		
	3.2.1Parents are partners in the qualitative growth of The school.	4	
<b>3.3</b>	<b>Students</b>		
	3.3.1Students participate and are involved in school Improvement activities.	4	
<b>3.4</b>	<b>Alumni</b>		
	3.4.1Alumniis involved in the school development Programmes	3	
<b>3.5</b>	<b>Community</b>		
	3.5.1 The school is committed to fostering effective school community partnership for providing enriching opportunities to enhance students' Achievement and well being.	4	
<b>Total</b>	<b>Score Obtained–‘x’</b> -----	<b>Maximum Marks-44</b>	<b>(xX10)/44=42</b>
<b>4</b>	<b>Inclusive Practices</b>		
<b>4.1</b>	<b>Barrier free environment</b>		
	4.1.1The school provides barrier free access in terms Of physical environment to the divyang and students from all socioeconomic back grounds.	4	
	4.1.2 The school provides barrier free access in terms Of curriculum to divyang.	3	
	4.1.3The school provides barrier free access in terms Of teaching and assessment to divyang.	3	
<b>4.2</b>	<b>Games, Sports and other Recreational Facilities</b>		
	4.2.1 Adequate and appropriate indoor and outdoor games, sports and other recreational facilities are provided to divyang.	4	
<b>4.3</b>	<b>Transport ation Facilities</b>		
	4.3.1 The school provides a dequate transportation Facilities to divyang.	4	
<b>4.4</b>	<b>Overcoming Attitudinal Barriers</b>		
	4.4.1Training and sensitization programmes are conducted for all staff members by the school with respect to divyang.	4	
<b>4.5</b>	<b>Other Support Services</b>		

	4.5.1The school provides support services ore sources for divyang and students formal socio Economic backgrounds.	4	
<b>Total</b>	<b>Score Obtained – ‘x’</b> -----	<b>Maximum Marks -28</b>	<b>(xX10)/28=26</b>
<b>5</b>	<b>Management and Governance</b>		
<b>5.1</b>	<b>Vision and Mission Statement</b>		
	5.1.1The school is guided by clear vision and mission statements and a set of standard operating procedures.	4	
<b>5.2</b>	<b>Institutional Planning Mechanism</b>		
	5.2.1The school has both long term and short term plans commensurate with its vision and mission statement for institutional planning.	4	
<b>5.3</b>	<b>Effective Coordination</b>		
	5.3.1 The management ensures effective co-ordination with in the school and with outside community.	4	
<b>5.4</b>	<b>Resource Management</b>		
	5.4.1The reisarationale for resource management And mechanisms are in place.	4	
<b>5.5</b>	<b>Relationship Management</b>		
	5.5.1The raise formal mechanism for relationship Management (staff, parents, community, alumni, etc.)	4	
<b>5.6</b>	<b>Activity Management</b>		
	5.6.1 There is complete activity management Mechanism available in the school.	4	
<b>5.7</b>	<b>Data and Record Maintenance</b>		
	5.7.1The reis complete data and record maintenance.	4	
<b>5.8</b>	<b>Oral/Virtual/Online and Written Communication</b>		
	5.8.1 Effective oral/virtual/online and written communication systems are in place.	4	
<b>5.9</b>	<b>Financial and Fee Administration</b>		
	5.9.1There is a mechanism for financial and fee administration including record keeping, budget, audit, etc.	4	
<b>5.10</b>	<b>Admission Process</b>		
	5.10.1 The school admission policy and process is non-discriminatory, rational, transparent and in consonance with Board’s and RTE Act guidelines And norms.	3	

<b>Total</b>	<b>Score Obtained-‘x’</b> -----	<b>Maximum Marks-40</b>	<b>(xX10)/40=38</b>	
<b>6</b>	<b>Leadership</b>			
<b>6.1</b>	<b>Pedagogical Leadership</b>			
	6.1.1 The school leader has a clear Vision and Direction to take the school forward.		4	
<b>6.2</b>	<b>Collaborative Leadership</b>			
	6.2.1 The school leaders demonstrate effective communication, cross-functional collaborations and build relationships.		3	
<b>6.3</b>	<b>Systems for Ongoing Quality and Change Management</b>			
	6.3.1 The school leaders strive for continual improvement in the learning outcomes of students.		4	
	6.3.2 The school leaders demonstrate capacity to Improve systems in the school and ensure an ethos of responsibility and accountability.		4	
	6.3.3 The school leaders promote innovation by introducing creative methods and techniques that equip students and the institution with 21 <sup>st</sup> century skills.		4	
<b>Total</b>	<b>Score Obtained-‘x’</b> -----	<b>Maximum Marks20</b>	<b>(xX10)/20=18</b>	
<b>7</b>	<b>Beneficiary Satisfaction</b>			
<b>7.1</b>	<b>Satisfaction of Students</b>			
	7.1.1 The school allows students to express their opinions, views and suggestions on policies and develop same chains to involve the min the decision- making process.		3	
<b>7.2</b>	<b>Satisfaction of Teachers</b>			
	7.2.1 The school creates an on-threatening and caring environment for the teachers to voice their feedback and develops a mechanism to review this feedback periodically and use it for improvement, planning and assessing teacher satisfaction.		3	
<b>7.3</b>	<b>Satisfaction of Office Staff</b>			
	7.3.1 School provides opportunities to the Office Staff to express their opinion, views and suggestions regarding the policies and uses this feedback for improvement.		2	

<b>7.4</b>	<b>Satisfaction of Principal</b>		
	7.4.1 The Management /Society provides a mechanism for the Principal to voice his/ her suggestions, views and concerns and periodically reviews the same for continual improvement and also uses it to assess the Principal's satisfaction.		4
<b>7.5</b>	<b>Satisfaction of Parent sand Alumni</b>		
	7.5.1 The school provides a platform for the parents and the alumni to share their feedback on the ongoing processes of the school and review the same for improving performance of the school and for Assessing their satisfaction.		4
<b>7.6</b>	<b>Satisfaction of Community</b>		
	7.6.1 The school principal charts relevant community outreach programmes (viz, preserving the heritage, working with oldage homes, preserving environment)and integrates the min the annual Curriculum plan for all age groups.		4
<b>7.7</b>	<b>Satisfaction of Management</b>		
	7.7.1 The management develops a mechanism for reviewing the vision and mission statement of the school and assesses it and uses it for developing a Process of continual improvement.		4
<b>Total</b>	<b>Score Obtained-‘x’</b> -----	<b>Maximum Marks28</b>	<b>(xX10)/28=25</b>